

<p>Professional body</p>	<h2>How the professional bodies compare on.... SOURCE OF EVIDENCE &amp; UNDERPINNING STANDARDS</h2>
<p><b>ASSOCIATION FOR COACHING (AC)</b></p>	<p><b>Assessment</b> The assessment process for AC accreditation is through the submission of a portfolio that includes evidence against the required elements. This <b>portfolio</b> is assessed by a panel of trained and accredited trained AC accreditation assessors with recommendations made for confirmation of accreditation. Further evidence will be requested if there are omissions in the portfolio. As part of the development ethos underpinning accreditation, <b>written feedback</b> is provided to all applicants. Unsuccessful applicants are offered guidance to help them become accredited. Individual support is available for applicants throughout the entire process e.g. 'How to...' guides for the • teleconference calls with an assessor to help guide you through the process once-underway • e-mail responses to your accreditation questions The AC believes that whereas a coaching certificate/qualification may indicate that at a point in time you possess a certain level of competence, accreditation goes beyond this and additionally shows that a coach:</p> <ul style="list-style-type: none"> <li>• can apply that competence in practice</li> <li>• has a successful track record with clients</li> <li>• works professionally through adhering to a code of ethics</li> <li>• continually develops their coaching through supervision, personal development and reflective practice.</li> </ul> <p>The following different parts are assessed individually and holistically as part of the AC accreditation: <b>Coaching context</b> – you understand the context and system in which your coaching takes place; <b>Coaching knowledge</b> – you have assimilated &amp; deploy coaching knowledge &amp; apply it with a client <b>Coaching approach</b> – you have a considered, well thought through personal approach to working/coaching with a client; at Master coach level, you are developing the body of knowledge about coaching; <b>Professional coaching ethics and standards</b> – your coaching practice is based on a practical awareness of how to respond to ethical dilemmas that a coach can encounter and operate to a high professional standard <b>Coaching experience and training</b> – You possess some coach-specific training (or equivalent experience) against the range of coaching competencies/ standards and have accumulated some post-training experience with clients <b>Coach fitness to practice</b> – central to the AC's coach accreditation &amp; being able to demonstrate this with a client. It is not overly-academic or too theoretical and uses a range of assessment mechanisms to gauge a coach's fitness to practice including client and supervisor experience logs and references; self-assessments of coaching competence; live demonstrations of coaching etc <b>Coaching continuous professional development</b> – it looks at where a coach's professional development to date, the current and emerging development needs, and how these will be met in the next year</p>
<p><b>ASSOCIATION FOR PROFESSIONAL EXECUTIVE COACHING AND SUPERVISION (APECS)</b></p>	<p><b>The Application Process</b></p> <ol style="list-style-type: none"> <li>1. Applicant requests the application form</li> <li>2. Applicant completes the application form online and returns one hard copy including all signed documents with payment of £200.00 + vat</li> <li>3. Application form plus any supporting documents go to a minimum of two members of the Executive Coach Accreditation Team (ECAT.)</li> <li>4. ECAT members review the Application and decide:             <ol style="list-style-type: none"> <li>a. It may meet accreditation criteria;</li> <li>b. It is likely to fall into the "Associate Member working towards accreditation" category                 <ol style="list-style-type: none"> <li>c. It does not, at this time, meet the requirements for membership.</li> </ol> </li> <li>d. Further clarification may be requested about material in the Application Form.</li> </ol> </li> <li>5. ECAT members' decision goes to applicant (no appeal against b. or c. above)</li> <li>6. If a. above, applicant is informed by MS, and is invited to take part in an Accreditation Dialogue (AD) with a minimum of two ECAT members and to submit a case study for discussion. A further payment of £300 + VAT to be made for the AD. The AD process will give APECS the opportunity to explore strengths and capabilities as an Executive Coach in greater depth; a factor in the final decision will be the quality of your interpersonal engagement with the ECAT. APECS expects you to view this whole application process as an opportunity for personal reflection and personal</li> </ol>

	<p>development.</p> <p>7. The AD is arranged and either: The outcome of the AD may be passed to other members of the ECAT for further consideration. When the outcome is decided:</p> <p>a. Applicant passes to "Accredited" membership category or "Associate Membership working towards Accreditation" category.</p> <p>b. Applicant does not meet the criteria for either category.</p> <p>8. MS communicates outcome to applicant who may appeal to the ECAT who will sit as an Appeals Committee excluding any ECAT Member who has been involved in processing the application to date.</p> <p>9. Assuming applicant wishes to proceed to the appropriate category, a further £150.00 + vat for Accredited status or £100.00 + vat for Associate Member status. This will be renewable 12 months from the date of acceptance.</p> <p>10. Those who, as a result of the accreditation application process, fall into the "Associate Member working towards accreditation" category may re-apply for accreditation not sooner than 12 months from the decision date of the previous application</p>
<p><b>BRITISH PSYCHOLOGICAL SOCIETY SPECIAL GROUP IN COACHING PSYCHOLOGY (BPS SGCP)</b></p>	<p>Many university courses, and shorter courses are accredited by the British Psychological Society and enable individuals to develop a portfolio of practice that will support them towards qualification as a psychologist</p> <p>Applicants need to submit a log book of evidence of practice detailing between 24 and 36 months of supervised practice is submitted and reviewed by an independent assessor within the British Psychological Society</p>
<p><b>EUROPEAN MENTORING &amp; COACHING COUNCIL (EMCC)</b></p>	<p><b>The assessment process</b> for an EIA Award is through the submission of a portfolio that incorporates evidence of the required elements.</p> <p>This Portfolio is assessed by trained EIA Assessors and following this there is an independent verification and the recommendations are submitted to a Panel for validation and confirmation. An interview with the applicant may be called for if further clarification or confirmation is required by the Panel.</p> <p>Individual support is available for applicants as they progress through their submission. This is by way of one-to-one support and through workshop sessions.</p>
<p><b>INTERNATIONAL COACH FEDERATION (ICF)</b></p>	<p><b>Assessment</b></p> <p>A coach may apply via either the <b>Accredited Coach Training Programme (ACTP) Route</b> or the <b>Portfolio Route</b> depending on who provided their coach specific coach training.</p> <p>The 11 ICF Core Competencies were developed to support greater understanding about the skills and approaches used within today's coaching profession as defined by the ICF and to support coaches in calibrating the alignment between the coach specific training expected for an ICF credential and the training they have experienced from a non-ICF <b>Accredited Coach Training Programme (ACTP)</b>. A coach who has trained <b>with a non-ICF Accredited Coach Training Programme</b> may apply for an ACC or PCC credential using the ICF's <b>Portfolio application route</b>.</p> <p><b>ACTP ROUTE</b></p> <p>ICF ACTP requirements:</p> <ul style="list-style-type: none"> <li>• A minimum of 125 hours of coach-specific training</li> <li>• Training on all ICF Core Competencies and the ICF Code of Ethics</li> <li>• A minimum of 6 observed-coaching sessions with an experienced coach</li> <li>• A comprehensive final exam that evaluates a student's coaching competency</li> <li>• In the US and Canada, a director of training holding the MCC credential; outside the US and Canada, a director of training committed to obtaining the MCC credential within 3 years of the application</li> </ul> <p><b>Certified graduates of ACTPs</b> may apply for an ACC or PCC credential using the <b>ACTP graduate application route</b>.</p>

	<p><b>PORTFOLIO ROUTE</b></p> <p>A coach who has trained <i>with a non-ICF Accredited Coach Training Programme</i> may apply for an ACC or PCC credential using the ICF's <i>Portfolio application route</i>.</p> <ul style="list-style-type: none"> <li>• <b>All applicants submit their application together with the required evidence for the level of credential applied for. This can be made online or as a paper application.</b></li> </ul> <p><b>Examination process</b>  To be awarded the PCC credential, a PCC Portfolio applicant must pass each and all of the three parts of the exam.  To be awarded the MCC credential, an applicant must pass each and all of the three parts of the exam* (<a href="#">see written exam exemption for current PCC holders below</a>)</p> <p><b>Live oral exam</b>  Each ACC or PCC Portfolio applicant and all MCC applicants must sit for a 'not-to-exceed 30 minutes' live oral exam, administered by an assessor team.</p> <p><b>Recorded coaching session</b>  Each ACC or PCC Portfolio applicant and all MCC applicants must submit one recording of a client session along with the application to demonstrate the applicant's coaching competency in one hour or less.</p> <p><b>Written exam</b>  The ICF presently administers the written exam in English, French and German. All other language needs are given the English version which must be translated by the applicant within 48 hours.</p> <p><b>Assessors and languages:</b>  The ICF has more than 220 assessors worldwide and conducts oral exams (recording and live) in at least 14 languages.</p>
<p><b>SOCIETY FOR COACHING PSYCHOLOGY (SCP)</b></p>	<p>Applications for MSCPAccred status are <b>assessed</b> via the SCP assessment/certification board. It is a requirement that all assessors are themselves MSCPAccred members of the Society.</p>